

**A+ School of Excellence Award Program
Pre-Screening Rubric 2021**

APID: _____

School: _____

Evaluators: _____

Total Score: “Exemplary” _____ “Adequate” _____ “Inadequate” _____

Recommended for site visit: ☐ Yes ☐ No

Qualifying for a Site Visit: To qualify for a Site Visit, the application must address all elements of the application and schools must receive a rating of **“exemplary” on at least half of the application**, and **no “inadequate” ratings**. Schools that do not qualify for a visit will receive written feedback from the Selection Panel.

Scoring Criteria

- **EXEMPLARY:** Stakeholders clearly go above and beyond the expected norms of practice, and the exemplary school practices can serve as benchmarks for excellence in schools. Response contains outstanding innovative and creative initiatives that go above and beyond the expected norm. Schools may have outstanding programs in specific grade levels or content areas that are unique, coordinated among multiple grade levels, and multi-disciplinary. These practices may be unique to the school and should provide a much deeper and broader understanding of the content area, diversity/inclusion practices, and/or community involvement. There must be clear, specific and convincing evidence that programs and practices described are successful and sustainable.
- **ADEQUATE:** Programs and practices are sound and meet the expected norms for Arizona schools. The public’s expectations are high for all schools; many creative practices have been adopted by individual schools to strengthen their programs. Schools that have good programs for parent involvement, co-curricular activities, community partnerships, and high achievement for students are to be commended, but to qualify as an A+ School of Excellence™ there must be clear evidence of extraordinary efforts and results related to these programs.
- **INADEQUATE:** Response is incomplete, lacks sufficient evidence or is deficient in detail to meet acceptable standards or to make determination of merit. An *inadequate* response most often occurs as a result of not having sufficient documentation to substantiate or determine the merit of claims made in the application or by not addressing the prompts in each section.

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QUESTION	SCORE & COMMENTS
33. The school summary will provide the panel with important background information for understanding the school. Please note that if the school is recognized for an award, the summary may be made available to the press.	SCORE: <i>Inadequate Adequate Exemplary</i> COMMENTS:
34. Demonstrate your school's academic excellence through indicators of success.	SCORE: <i>Inadequate Adequate Exemplary</i> COMMENTS:

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<p>35. Explain additional qualitative and/or quantitative ways your school measures success outside of achievement data.</p>	<p>SCORE: <i>Inadequate</i> <i>Adequate</i> <i>Exemplary</i> COMMENTS:</p>
<p>36. Describe the leadership structure, roles, and functions that are important at the school.</p>	<p>SCORE: <i>Inadequate</i> <i>Adequate</i> <i>Exemplary</i> COMMENTS:</p>

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<p>37. Describe how the school improvement process or strategic plan is organized and managed to ensure continuous growth and improvement.</p>	<p>SCORE: <i>Inadequate</i> <i>Adequate</i> <i>Exemplary</i> COMMENTS:</p>
<p>38. Explain how underlying school values, beliefs, and traditions ensure that people work together to solve problems and confront challenges.</p>	<p>SCORE: <i>Inadequate</i> <i>Adequate</i> <i>Exemplary</i> COMMENTS:</p>

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<p>39. Explain how the school environment or climate is conducive to learning for all.</p>	<p>SCORE: <i>Inadequate</i> <i>Adequate</i> <i>Exemplary</i> COMMENTS:</p>
<p>40. Describe how the school's curriculum reflects the use of best practices across all grade levels.</p>	<p>SCORE: <i>Inadequate</i> <i>Adequate</i> <i>Exemplary</i> COMMENTS:</p>

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<p>41. Choose one unique program to discuss.</p>	<p>SCORE: <i>Inadequate</i> <i>Adequate</i> <i>Exemplary</i> COMMENTS:</p>
<p>42. Describe how all students, including learners with unique needs, have the opportunity to learn challenging content and achieve at high levels.</p>	<p>SCORE: <i>Inadequate</i> <i>Adequate</i> <i>Exemplary</i> COMMENTS:</p>

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<p>(High Schools Only) Describe curricular offerings that provide rigorous educational opportunities that transition students to post-secondary education and/or careers.</p>	<p>SCORE: <i>Inadequate</i> <i>Adequate</i> <i>Exemplary</i> COMMENTS:</p>
<p>43. Describe what administrators and visitors at your school would observe on any given day.</p>	<p>SCORE: <i>Inadequate</i> <i>Adequate</i> <i>Exemplary</i> COMMENTS:</p>

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<p>44) Explain how your school is helping students understand they are citizens of the world.</p>	<p>SCORE: <i>Inadequate</i> <i>Adequate</i> <i>Exemplary</i> COMMENTS:</p>
<p>45) Share how the nonacademic, social-emotional, and cultural needs of the student population are addressed and responded to through a network of cohesive and integrated programs and services.</p>	<p>SCORE: <i>Inadequate</i> <i>Adequate</i> <i>Exemplary</i> COMMENTS:</p>

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46. Articulate the role that families, partnerships and the community play in supporting learning.	SCORE: <i>Inadequate</i> <i>Adequate</i> <i>Exemplary</i> COMMENTS:
47. Explain how educational resources in the school and the community are used to extend learning opportunities for students, teachers and families.	SCORE: <i>Inadequate</i> <i>Adequate</i> <i>Exemplary</i> COMMENTS: